#### Programme description for non-degree-granting programmes of study of 60 credits or more {name of programme}

**Faculty responsible**

Click or press here to fill in text.

**Faculty/faculties contributing (if relevant)**

Click or press here to fill in text.

**Study level**

*Indicate whether the programme is given on bachelor's or master’s level, is a one-year programme etc.*

**Number of terms**

*Fill in the number of terms that the programme will consist of.*

**Scope**

*The scope of the programme, measured in credits.*

**Organisation**

* *Indicate whether the programme is to be based on campus or online, or a combination of these.*
* *Indicate whether the programme is to be a full-time or part-time study programme.*

**Start of studies**

*Planned start of studies.*

**Number of places**

*Fill in the number of places.*

**Name of programme**

*The name of the programme must be given in Norwegian Bokmål, Norwegian Nynorsk, and English. The programme must have an appropriate name.*

**Name of programme Bokmål:** Click or press here to fill in text.

**Name of programme Nynorsk:** Click or press here to fill in text.

**Name of programme English:** Click or press here to fill in text.

**Qualification on completion of the programme:**

*Indicate the qualification to which the programme leads (full title of qualification). The name of the qualification must be given in Norwegian Bokmål, Norwegian Nynorsk, and English.*

**Name of qualification Bokmål:** Click or press here to fill in text.

**Name of qualification Nynorsk:** Click or press here to fill in text.

**Name of qualification English:** Click or press here to fill in text.

**Language**

*Norwegian = mainly Norwegian, but some courses may be in English.*

*English = the entire programme is taught in English.*

**Main objectives**

*A few sentences about the overarching learning goals in the programme.*

**Relevance**

*The relevance of the programme for the labour market, further studies, and society in general. The programme description should preferably describe which specific societal challenges the programme addresses, and in which sectors the qualification can be used. The description should also address the links to NMBU's strategy, social mission, and profile.*

**Qualifies for**

*Describe the type of further education and/or work the programme qualifies graduates for. Where relevant, describe the concrete programmes the student will be qualified to apply to after completing the programme. Academic careers can also be described.*

*- Other qualification or certification after completing the programme*

*- What further education and work does the programme qualify graduates for*

**Admission requirements**

*All general and special requirements for admission to the programme must be listed. Admission requirements are listed in the Regulations concerning Admission to Higher Education and Academic Regulations for NMBU. For those programmes where a certificate of good conduct or other certificates are required, this must be described (the authority for the requirement must be stated).*

**Learning outcomes**

*NMBU's programmes shall be described through requirements for learning outcomes, in accordance with the National Qualifications Framework (NQF). The total learning outcomes shall be described for all programmes and the learning outcomes shall be divided into three areas: general competency, knowledge, and skills.*

**Learning activities**

*General description of student learning activities in the programme and how these relate to the learning outcomes students shall gain and the methods of assessment. Describe how it facilitates the student to take an active role in the learning process (cf. NMBU’s learning philosophy and the Academic Supervision Regulations).*

**Forms of assessment. Assessments of student learning**

*Description of the forms of assessment/examination in the programme and how these contribute to and assess various types of learning outcomes in the programme. The description must be consistent with the learning outcomes for the programme. Describe the balance between the final assessment (summative assessment) and formative assessment and feedback in the programme.*

**Contents and structure**

*The content and how the programme is structured is described here. Describe the structure and progression in the programme. The contents and structure of the programme shall be adequately related to the learning outcomes. All requirements to achieve the degree must be clearly stated. The description shall be subject-specific. The following elements may be relevant to include:*

* *Academic breadth (area, level, scope) (may be included)*
* *Academic depth (area, level, scope) (may be included)*
* *The internal disciplinary connections (progress and connections in the programme over time; how student competency is built over time) (must be included)*
* *Compulsory parts and electives (must be included)*
* *Requirements/opportunities for specialisation or for choosing programme options (may be included)*
* *Introductory system (may be included)*
* *Specialisation requirements (any specialisation requirements shall be described, or in other words which courses must be taken and can be taken to achieve the requirements related to the level of the courses, etc.) (may be included)*
* *Any progression requirements (may be included)*
* *Other requirements (any other requirements that must be met to be awarded the degree) (may be included)*

**Suitability assessment (if relevant)**

*Indicate whether the degree is covered by suitability assessments pursuant to Section 12-3 of the University and University Colleges Act (the list is in the Regulations Relating to the University and University Colleges Act). Describe how the suitability assessment is carried out.*

**National Curriculum Regulations (if relevant)**

*Indicate any requirements in the applicable national curriculum for the programme.*

**Collaboration with other institutions (if relevant)**

*Describe any systematic collaboration with other institutions in Norway or abroad. This may be, for instance, that parts of the programme are offered elsewhere than at NMBU or that parts of the programme are offered in collaboration with other institutions.*

**Internationalisation (if relevant)**

*The programme shall have agreements for arrangements for internationalisation relevant to the scope, level, and character of the programme. All programmes, leading to a degree, should have arrangements for international student exchanges, where the content of the exchange is professionally relevant. Describe how the programme facilitates exchanges for at least one semester in a partner institution. Do not describe exchanges under the general agreements. These are described here:* [www.nmbu.no/student/utveksling](http://www.nmbu.no/student/utveksling)

**Adaptations for students from partner universities (if relevant)**

*Describe how the programme makes adaptations to receive students from partner universities. Describe the proportion of the teaching that can be in English and how groups of courses can be combined into semester packages.*

Date approved at the faculty:

Signature: